

Establish Security Psychology

~ How to Educate and Training for End users ~

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1. Definition of Information Assets

(CERT Resilience Management Model, Version 1.0)

- **People:** To operate and monitor the services
- **Information & data:** To feed the process and to be produced by the service
- **Technology:** To automate and support the service
- **Facilities:** In which to perform the service

If any of them cannot be protected, security incident may be occurred.

To protect assets {
◆ Technical protection: F/W, IDS, SIEM, Anti-virus etc.
◆ **Human protection: Education, Training, Awareness**

2. Aspect of Human protection

Bird's eye view of Human protection (Education, Training, Awareness)

Bird's eye view of Human protection: Security Psychology

Social Engineering To know your enemy

- Deception of Social Engineering
 - Pretexting
 - Dumpster Diving
 - Entering the Premises
 - Shoulder Surfing
 - Others
- Methods of Social Engineering
 - Telephone
 - Vishing
 - Target Attack
 - Phishing
- Basic Knowledge of Attackers
 - Information Gathering
 - Influence
 - Elicitation
 - Open/Closed Questions
 - Micro-expressions
- Crime opportunity theory/
Environmental criminology

CSEAT: Comprehensive Security Education & Awareness Training System To know thyself

- **Security Essentials**
 - Physical Security
 - Network Security
- **Security Management**
 - Concept of ISMS (Info. Sec. Mgmt Sys.)
 - Account Control
- **Essentials of Risk Management**
 - Risk Assessment
 - Essentials of Auditing
- **Human errors and Countermeasures**
- **Psychology, behavioral science, Criminology**
- **Desktop Security: Like "Hangar flight" at CRM**
- **Teamwork in Security Protection**
 - CRM (Crew Resource Management)
 - ⇒ Aviation safety management
 - Team STEPPS
 - ⇒ Team Strategies and Tools to Enhance Performance and Patient Safety
- **Insider Threat**

Mainly for Security professional

Mainly for End users

1. Purpose of this training

1-1 Training background (Targeted attack by phone)

- Private information about a woman who was stalked and killed by her former boyfriend a year ago is thought to have been leaked by the local government in Japan.
- Senior official of the firm is suspected of obtaining her address from the local government within hours of receiving the request and giving it to the detective agency.
- It seems that the senior official used the elicitation technique which is technique used to discreetly gather information

FBI <https://www.fbi.gov/file-repository/elicitationbrochure.pdf/view>



1-2 Participants of 3-hour training

- 37 staff of other local government
 - ★ Citizen service group
 - ★ Systems dept. etc.

2. Education & Training

2-1 Concept of Education & Training

- Due to the local government request, education and training will be determined 3 hours.
- Shortage of time;
 - Group work and discussions in subgroups will be replaced by watching a video.
 - Show typical figures below, teach participants not to make a simple mistake.
 - ◆ Fig. 1: No parking Show similar figures & learn the right selection method
 - ◆ Fig. 2: Illusion of Fraser Experience is important
 - ◆ Fig. 3: Muller-Lyer illusion Need to confirmation



Fig. 1: No Parking Sign

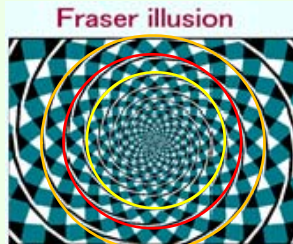


Figure 2: Illusion of Fraser

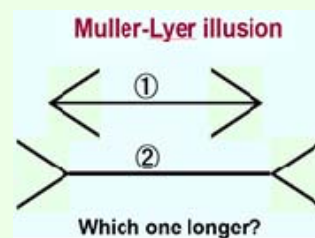


Figure 3: Mueller-Leier illusion

2. Education & Training

2-1 Concept of Education & Training

- **Related topics of the Incident**
 - Details of information leaks from the local government are not disclosed. Since the training is for local government staff, the contents of the incident were described briefly.
 - The information security issues of the local government, especially the security management was explained
- **Elicitation Techniques** (One of the most important social engineering)
 - This Elicitation techniques seemed to be used at this incident and were explained in detail. FBI: <https://www.fbi.gov/file-repository/elicitacion-brochure.pdf>
- **Teamwork training**
 - **Overview of human error & Countermeasures in other fields:**
 - **Aviation: CRM** (Crew Resource Management)
 - **Medical: Team STEPPS** (Team Strategies and Tools to Enhance Performance and Patient Safety)
 - **Human Error:** an organization problem, not an individual problem.
 - **Inattentive Blindness:** a psychological lack of attention that is not associated with any vision defects or deficits.
 Use [the invisible gorilla's video](#) to make participants understand the meaning of inattentiveness blindness.

2. Education & Training

2-2 Result of Training

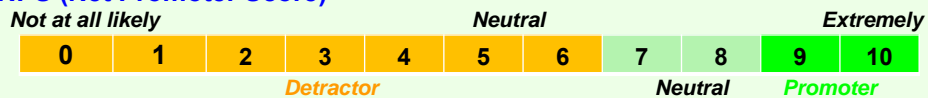
- **Training Satisfaction**
 - Very useful..... 57% (21 people)
 - Somewhat helpful..... 43% (16 people)
 - Not very useful /Not useful at all: 0%
- **Some comments for training**
 - How to deal with the importance of organizational strength and organization?
 - It was an opportunity to think about the problem of the current information informing method
 - I reaffirmed the importance of business analysis
 - It was a good opportunity to reaffirm the stalker incident
 - It was a good opportunity to think human error from many points
 - I got the mental attitude to protect personal information
 - The way of thinking, the checking method etc were helpful
 - The point of view of thinking about creating a structure according to workers was helpful
- **Would you recommend this training to others?**

1 : Low	2	3	4	5	6 : High	No Answer
1 (3%) 35 (95%)	1 (3%) 34 (92%)	3 (8%) 33 (89%)	7 (19%) 30 (81%)	16 (43%) 23 (62%)	7 (19%) 7 (19%)	2 (5%) (cumulative)

2. Education & Training
 2-2 Result of Training

0: Low ←————→ 10: High	0	1	2	3	4	5	6	7	8	9	10
Understanding of the training	0	0	0	0	0	4	2	6	12	8	5
Utilization of Business	0	0	0	0	0	5	3	6	11	6	6
Same as attendee's motivation	0	0	0	1	0	6	3	7	9	6	5
Instructor's skill and materials, etc.	0	0	0	0	0	4	4	5	11	5	8

Note1: NPS (Net Promoter Score)



Note2: The Kirkpatrick Model

Level 4: Results	The degree to which targeted outcomes occur as a result of the training and the support and accountability package
Level 3: Behavior	The degree to which participants apply what they learned during training when they are back on the job
Level 2: Learning	The degree to which participants acquire the intended knowledge, skills, attitude, confidence and commitment based on their participation in the training
Level 1: Reaction	The degree to which participants find the training favorable, engaging and relevant to their jobs

- The expected results obtained.
- Group discussion could not be possible due to shortage of time.
- I would like to incorporate Kirkpatrick's evaluation into the training from next time.

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Questions ?

Comments!

Rebuttals . . .

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